

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: April 26-30,2021

Theme: 7 Week: 4

Classroom Teachers and Room Number:



Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week we will explore traveling on water.

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Song: Row, Row, Row Your Boat</p> <p>Row, row, row your boat, <i>(Make rowing motion with your hands).</i> Gently down the stream, Merrily, merrily, merrily, merrily Life is but a dream.</p> <p>Sail, sail, sail your boat, <i>(hold hands together overhead to make a sail)</i> On the ocean blue Merrily, merrily, merrily, merrily, <i>(move your hands like sail moving)</i> Boats are great, it's true!</p> <p>Rock, rock, rock your boat, <i>(sway arms side to side)</i> Gently down the stream, If you see a crocodile, Don't forget to scream!</p>	<p>Invite children to pretend to be wind that blows sailboats. Have them take a deep breath and then release it with a loud "swoosh". Take several deep breaths. Tell children that "swoosh" is an onomatopoeia word. The word describes the sound the wind makes.</p>	<p>Have children sit in line with their legs straddling the child in front. Explain that they will be working as a team to row this long boat following along the song "Row, Row, Row Your Boat". Remind them to do row at the same time and gently, like the song suggests.</p> 	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day</p> 

Morning Message Sentences:



1. The boats float.





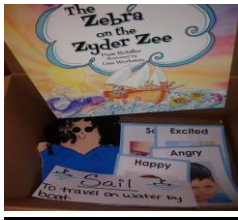






2. The sailing boat.



3. I like to swim.

*Modify sentences as needed to scaffold according to child.

Literacy

Theme: Week:	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activity	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week:</p> <p>Sail</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Sail</p>  <p>https://youtu.be/uJOyUqbdys</p> <p>Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>	 <p>Book Title: The Zebra on the Zyder Zee</p> <p>Read A Loud Tips: As you read the book help the children make predictions and personal connections.</p> <p>Discussion: Traveling is fun and more when we do it with friends.</p> <p>Learning Goal: This week we will explore traveling on water.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> The child proves to be aware that spoken language is made up of smaller segments of sounds (P-LIT 1) The child questions and answers questions about a book that was read aloud. (P-LIT 5) Child shows understanding of word categories and word relationships (P-LC7) <p>Materials:</p>  <ul style="list-style-type: none"> Emotion faces Book "The Zebra on the Zyder Zee" 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game</p>  <p>Activity Title: Pool Noodle Boats</p> <p>Materials:</p> <ul style="list-style-type: none"> Foam sheets Pre-cut pool noodles (two inch in height) Pre-cut straws (3/4 length) Hole punch Plastic bin/container with water <p>Procedure:</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: The Little Tiny Boat</p>  <p>https://youtu.be/ejSaUWU0Jfw</p> <p>Entrance Song: "ABC Song"</p>  <p>https://youtu.be/PnEcTU0OAw</p> <p>Closing Song: "ABC Song"</p>  <p>https://youtu.be/PnEcTU0OAw</p>	<p>Enrichment Activity</p>  <p>Activity Title: Under the Sea</p> <p>Materials:</p> <ul style="list-style-type: none"> Plastic bin/container with water Sea life creatures Seashells Artificial aquarium plants <p>Procedure:</p> <ol style="list-style-type: none"> Set the plastic bin/container with water to the side. Next place the artificial plants inside the water at the bottom. After, place the seashells around the bottom of the bin. Finally using the sea life creatures, you are able to swim under the sea. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: You can have a family afternoon in a pool always under supervision and play with toys that you already have at home such as boat and animals to reinforce the story of the book.</p> <p>1 Milestone: (Language) At this age children can have a conversation using 2 to 3 sentences.:</p> <p>1 Special Needs Adaptations: A child with visual challenges builds vocabulary differently than his peers. Find real objects that he can touch.</p>

- Vocabulary Card "Sail"

Procedures:

1. The teacher will recognize the child's emotion using the faces of emotions.
2. The teacher will demonstrate the wonderful words of the week and display sign language while displaying vocabulary card.
3. The teacher will describe the word "Sail" means to travel on water by boat.
4. The teacher will display the book, present the parts of the book, title, author and name of the illustrator.
5. The teacher will read "The Zebra on the Zyder Zee". As you read the story, use different tones of voice and facial expressions, this will keep kids engaged and keep your interest.

Questions (Before, During, After):

Before: What do you think the story, is going to be about and why?
What do you see on the book cover?

During: Do you remember who was the first animal to join the zebra?

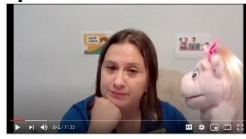
After: What parts of the story do you think are make-believe?

English YouTube Video:



https://youtu.be/j_a0m4DBr9E

Spanish YouTube Video:



<https://youtu.be/kVHC1zjwNDU>

1. Cut foam sheets into triangles.
2. Next, using the hole punch, make two holes, one on the top point of the triangle and one at the bottom middle between other two corners.
3. Insert the straw through the holes on the triangle.
4. Next, insert the longer end of the straw into the pool noodle.
5. You are now ready to place your boat into the water and watch it sail.

Math

Wonderful Words of the Week:

Duck
Quantity

Language Enhancement: (Use sign language for vocabulary words)

Duck



<http://www.aslpro.cc/cgi-bin/aslpro/aslpro.cgi>



Title of Activity: Ducklings

Learning Goal: This week we will explore traveling on water.

Learning Outcomes:

- Child demonstrates order and sequence. (FS-6)
- Child recognizes the number of objects in a small set. (PMath-2)

Materials:

- Vocabulary Cards
- Emotion Props
- Pictures or drawings of ducks (1 duck, 2 ducks, 3 ducks)

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Teacher will ask and talk about different animals that live in or around the water.
3. Introduce and explain the vocabulary word "duck". Duck is a type of bird with wings that floats on the water.
4. Introduce and explain the vocabulary word "quantity". Quantity is the number of something being used when counting.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Pond Snack

Materials:

- Graham crackers
- Yogurt
- Blue food coloring
- Goldfish crackers
- Thin strips of Celery
- Spoon
- Plate

Procedure:

1. Model and encourage child to mix yogurt with 1-2 drops of blue food coloring.

Nursery Rhyme/s:

Song related to the theme:
"Five Little Ducks"



<https://youtu.be/pZw9veQ76fo>

Entrance Song:

"Good Morning to You."
Good morning to you.
Good morning to you.
Good morning dear friends.
Good Morning to you.
(Sung by Teacher)

Closing Song:

"It's Time to Say Good-bye."
It is time to say good-bye to all our friends.
"Good-bye!"
It is time to say good-bye to all our friends.
"Good-bye!"
It is time to say good-bye. It is time to say good-bye. It is time to say good-bye to all our friends.
"Good-bye!"
(Sung by Teacher)

Enrichment Activity



Activity Title:
Fruit Loops

Materials:

- Small box of Fruit Loops cereal
- A sheet of white paper
- Markers of any color

Procedure:

1. On a white sheet of paper, draw three circles.
2. Inside the circles, write the numbers 1, 2, and 3.
3. Encourage the child to place the Fruit Loops in the circle according to the number written inside.

**1 Parent Tip,
1 Milestone,
1 Special Needs
Adaptations**

1 Parent Tip:
Model and encourage child to count each duck (or items around your home).

1 Milestone:
(Cognitive)
Understands what "one", "two" and "three" mean.

1 Special Needs Adaptations:
(Cognitive)
Designate a starting point at the bottom of a horizontal line with an arrow to help child see where to begin as they attempt to sequence a set from fewest to most.

5. Introduce and explain sign language for "duck".
6. Model and explain to the child that we will be putting ducks in order by quantity and sequence.
7. Encourage the child to sequence the ducks from the set with the fewest quantity to the set with the most.

Questions (Before, During, After):

Before: Can you tell me of some animals that live in or around the water?

During: Which set do you think has the fewest ducks? Which set do you think has the most ducks?

After: What are some other things that you could put in order by quantity?

English YouTube Video:



<https://youtu.be/UHLwvUGRm4s>

Spanish YouTube Video:



<https://youtu.be/XYfxkq79VZU>

2. Model and encourage child to use spoon to spread the blue yogurt onto the graham cracker.
3. Model and encourage child to add thin strips of celery on the bottom of the graham cracker and arrange them to look like seaweed.
4. Encourage child to place goldfish on top of graham cracker.
5. Enjoy!

Pretend and Learn

Wonderful Words of the Week:

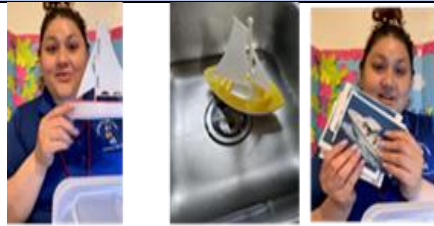
Boat
Water

Language Enhancement : (Use sign language for vocabulary words)

Boat



Water



Title of Activity: Row Your Boat

Learning Goal: This week we will explore traveling on water.

Learning Outcomes:

- Child shows interest in and curiosity about the world around them. (P-ATL 11)
- Child uses imagination in play and interaction with others. (P-ATL 13)
- Child attends to communication and language from others. (P-LC 1)

Materials:

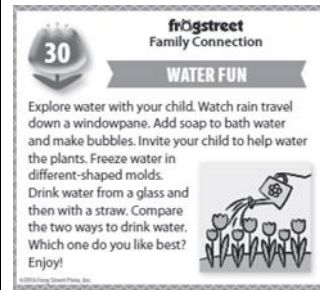
- Puppet
- Emotion faces
- Plastic boat
- Kitchen sink or any recipient with water
- Pictures of different types of boats.

Procedures:

1. The teacher will acknowledge children feelings using emotion props.
2. The teacher will introduce new activity about different types of boats.
3. The teacher will show pictures of different types of boats to compare them.
4. The teacher will pretend play to be a captain and sail the plastic boat in water using the kitchen

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:
Lemonade Recipe

Materials:

- Lemons
- Water
- Sugar

Procedure:

1. Ask an adult to help you cut the lemons in half.
2. Squeeze the juice from the lemons into a bowl and pour through a strainer to remove the seeds.
3. Add the sugar and water to the lemon juice and stir until the sugar is completely dissolved.

Nursery Rhyme/s:

Song related to the theme:

Row Row Row Your Boat



<https://youtu.be/7otAJa3jui8>

Entrance Song:

Hello Song



<https://youtu.be/tVlcKp3bWH8>

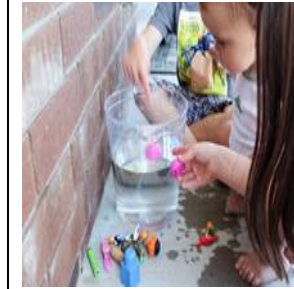
Closing Song:

Goodbye Song



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title: Sink or Float!

Materials:

- waterproof toys and household items (see suggested items below)
- (Items that sink)
- metal utensils
- coins
- stones
- toy car/truck
- keys
- (Items that float)
- Duplo/Lego
- stick or popsicle stick
- corks
- bathtub toys
- foam shapes
- crayon
- rubber ball
- a container to do the experiment in i.e., plastic tub, basin, pot, bucket etc.

Procedure:



1. Fill a tub or bucket with lukewarm water.
2. Before adding your objects to the

1 Parent Tip.
1 Milestone.
1 Special Needs Adaptations

1 Parent Tip: Parents always discuss safety tips and rules with child before getting on a boat.

1 Milestone: (Cognitive) At this age children start to understand the idea of same and different, using objects of sorting and matching or people to understand similar or different characteristics.

1 Special Needs Adaptation: (Cognitive) A visual schedule allows a student with autism to know what to expect and when. By telling the child what you are going to be doing can help reduce anxiety about non-preferred events by preparing them ahead of time.

	<p>sink with water (or any other recipient).</p> <ol style="list-style-type: none"> The teacher will discuss some safety tips about being in a boat on the water. (use a proper lifejacket, stay sitting down, first aid kit) The teacher will encourage child to pretend to be a captain and sail their own boat at home. <p>Questions (Before, During, After): Before: Where have you seen a boat before? Have you ever been on one? During: Can you tell me a difference between the cruise boat and sailboat? After: Can you tell me what are some safety tips we talked about?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/GAbR2uZThYs</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/jrRH2xosgAM</p>	<ol style="list-style-type: none"> Put the lemonade in the fridge to chill. Serve with ice and lemon slices! 		<p>water, ask your children to predict which objects they think will sink and which will float.</p> <ol style="list-style-type: none"> Now, have the kids drop the objects, one by one, into the water one observes what happens. 	
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Art/Creativity Station

Wonderful Words of the Week:

Water
Paint

Language Enhancement:
(Use sign language for vocabulary words)

Water



Paint



Title of Activity: Liquid Art

Learning Goal: This week we will explore traveling on water.

Learning Outcomes:

- Child persists in tasks. (P-ATL 7)
- Child uses imagination in play and interaction with others. (P-ATL 13)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)

Materials:

- Emotion props
- 2 different colors of paint
- White Paper
- 2 Empty Spray Bottles
- Water
- Tape

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will talk about how water is a form of liquid and it can help us be creative.
3. The teacher will let the children know that today's activity is called "Liquid Art" and show what is inside the material box.
4. The teacher will take out the materials that will be used for the activity.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Bubble Wrap Painting

Materials:

- 1 Empty Roll of Paper Towel
- A small piece of bubble wrap
- Paint (colors of the rainbow)
- Paint brush
- White sheet of paper
- Tape

Procedures:

Nursery Rhyme/s:

Song related to the theme:
The Water Song



<https://youtu.be/DMfdMEA8e10>

Entrance Song:

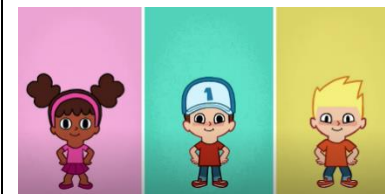
Hello!



<https://youtu.be/tVlcKp3bWH8>

Closing Song:

Bye Bye, Goodbye!



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activity



Activity Title:

Painting with Ice

Materials:

- 1 Cup of Water
- Red, yellow, green, and blue food coloring
- Short popsicle sticks
- Ice cube tray
- White Paper

Procedure:

1. Pour your water into your ice cube tray evenly.
2. Add just a tiny drop of red, yellow, green, and blue food coloring to each different cube and mix well.
3. Place a short popsicle stick into each ice cube mold.
4. Freeze for about 4-6 hours or overnight.
5. Pull on the sticks to remove from the tray.
6. Lay your white paper on a flat surface.
7. Hold the wooden sticks to paint on the

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Assist your child find places to be creative.

1 Milestone:
(Coordination)
Coordinates hands and fingers.

1 Special Needs Adaptations:
(Delayed Motor Development)
Change the child's position often so he does not become uncomfortable.

5. The teacher will begin putting water inside the 2 water bottles.
6. The teacher will then put a little bit of paint inside the water bottles and shake it to mix the paint and water together.
7. The teacher will then go outside and get the white paper and tape it to an empty wall.
8. The teacher will start by spraying the colored water on the white paper creating art.
9. The teacher will let it dry and let the children know that art can be created using water too.

Questions (Before, During, After):

Before: What do you think we are going to create with all these materials?

During: What do you think is going to happen when we mix the paint and water together?

After: What other forms of liquids can we use to create art?

English YouTube Video:



<https://youtu.be/bcKYVWFJwM>

Spanish YouTube Video:



<https://youtu.be/guWjs7Taf7g>

1. Get an empty roll from the paper towels.
2. Get the bubble wrap and wrap it around the empty paper roll and tape it.
3. Put the white sheet of paper on a flat surface and put a drop of each color of paint on the paper and the use your bubble wrap roll and start rolling it from bottom to top creating a rainbow.
4. Continue doing it as many times as you want.
5. Once you are done, let it dry and display your bubble wrap painting on the wall.

- paper and the fun can begin!
8. Once you are done, let it dry and display it on your wall.

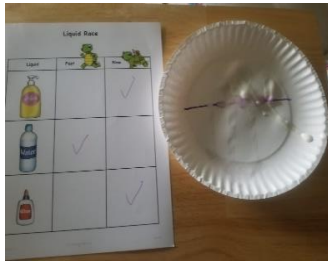
STEAM Building Structures

Wonderful Words of the Week:

Water
Liquid

Language Enhancement:
(Use sign language for vocabulary words)

Water



Title of Activity: Liquid Race

Learning Goal: This week we will explore traveling on water.

Learning Outcomes:

- Child observes and describes observable phenomena (objects, materials, organisms, and events). (P-SCI 1)
- Child engages in scientific talk. (P-SCI 2)
- Child compares and categorizes observable phenomena. (P-SCI 3)
- Child explores the positions of objects in space. (P-MATH 10)

Materials:

- Emotion Props
- Paper Plate
- Lotion
- Glue
- Water
- Marker
- Liquid Race Chart

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will explain to the children that we can travel on water, that water is a form of liquid, but not

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Color Mixing with Ice Cubes and Water

Materials:

- Pre-made colored ice cubes (using paint of food coloring)
- Water
- Bowls

Procedure:

1. Have ice cubes already made with water and

Nursery Rhyme/s:

Song related to the theme:
Sesame Street: The Water Song



<https://youtu.be/CwPHMPH-WbM>

Entrance Song:

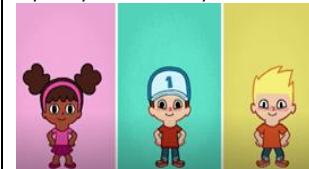
Good Morning Song for Kids



https://youtu.be/Cul_p7a9VGs

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjij>

Enrichment Activity



Activity Title:

Liquid Absorption

Materials:

- Pan Tray
- Tongs
- Cotton Balls
- Water
- Lotion
- Glue
- 3 bowls

Procedure:

1. Place the pan tray on a flat surface.
2. Get the 3 bowls and place them on top of the pan tray.
3. Put lotion on one bowl, glue on another bowl, and water on the last bowl.
4. Use the tongs to grab the cotton balls to help practice with fine motor.
5. Put one cotton ball on each bowl and see which liquid will absorb into the cotton ball.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Encourage your child by helping them know other forms of liquids. There are many different forms of liquids we see or use daily, we can talk about them to our children.

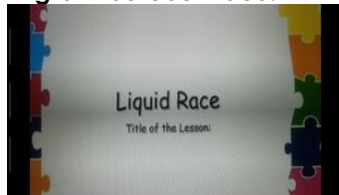
1 Milestone:
(Coordination)
Coordinates both hands to play, such as tilting a plate or opening containers.

1 Special Needs Adaptations:
(Speech or Language Delays)
Describe what is happening one-on-one with the child. Use simple and clear directions.

	<p>all liquids are the same. Liquids are things that feel wet and flow like the water in rain or rivers, milk, and oils.</p> <ol style="list-style-type: none"> 3. The teacher will ask "What other things do you think is a liquid?" 4. The teacher will let the children know that today's activity is called "Liquid Race" and show what is inside the material box. 5. The teacher will take out the materials that will used for the activity. 6. The teacher will start off by introducing the 3 liquids that will be used. 7. The teacher will grab the paper plate and draw a line with the marker from one side of the paper plate to the other. 8. The teacher will put the paper plate flat on the table and then put a drop of lotion, glue, and water on top of the line. 9. The teacher will then ask the children which liquid will run the fastest and slowest. 10. The teacher will then tilt the plate down and see which liquids run down fast or slow. 11. The teacher will use the Liquid Race chart and record the results of the liquids. 12. The teacher will the encourage the children to look for other liquids and try to do the same test on them. <p>Questions (Before, During, After):</p>	<p>paint or food coloring mixed together.</p> <ol style="list-style-type: none"> 2. Place the bowls on a flat surface and fill them with water. 3. Take the colored ice cubes out of the ice cube trays and place them inside the bowls with water. 4. Continue exploring with the colored ice cubes. 		<ol style="list-style-type: none"> 6. This will help you see which liquids absorb more than others. 	
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Before: What other things do you think is a liquid?
During: Which liquid do you think will run the fastest? Which liquid do you think will run the slowest?
After: Which one was your favorite liquid? Why?

English YouTube Video:



<https://youtu.be/Mwa8-X4Sbg>

Spanish YouTube Video:



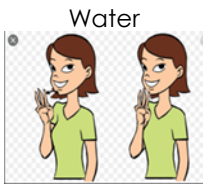
<https://youtu.be/9kbKVGKz6E0>

Social Emotional Development

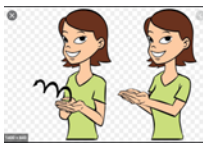
Wonderful Words of the Week:

Water
Boat

Language Enhancement: (Use sign language for vocabulary words)



Water



Boat



Title of Activity:
Navigating on Emotions

Learning Goal: This week we will explore traveling on water.

Learning Outcomes:

- Child engages in and maintains positive interactions and relationships with other children. (P-SE 3)
- Child engages in cooperative play with other children. (P-SE 4)
- Child manages emotions with increasing independence. (P-SE 8)

Materials:

- Emotion Props
- Puppet
- Picture of a boat on water

Procedures:

1. TTW acknowledge child's emotions using emotion props.
2. TTW introduce new activity about traveling on a boat and how it makes us feel.
3. TTW show a picture of a boat on the water and discuss how it would make them feel if they were on a boat. Use emotion props to show how it will make us feel when we are on a boat.

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Color changing Flowers

Materials:

- White Carnations
- Cups
- Food coloring
- Water

Procedure:

Nursery Rhyme/s:

Song related to the theme:

Row Row Row your Boat



<https://www.youtube.com/watch?v=7otAJa3jui8>

Entrance Song:

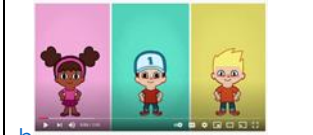
Hello Friend



<https://www.youtube.com/watch?v=VsyYeWVYDdM>

Closing Song:

Goodbye song.



<https://www.youtube.com/watch?v=PraN5ZoSjiY>

Enrichment Activity



Activity Title:

Emotions Discovery Bottles

Materials:

- Empty Bottles
- Food coloring (yellow, blue, red)
- Water
- Markers/stickers for face.

Procedure:

1. Get one bottle and add some water then add red food coloring this will be for anger.
2. Another bottle with some water and adding blue food coloring to make it sadness.
3. Add some water in another bottle and add yellow food coloring to make it happy.
4. Make as many emotions as you would like to talk about the emotions.

**1 Parent Tip,
1 Milestone,
1 Special Needs
Adaptations**

1 Parent Tip:
Encourage child to express their emotions using picture cards.

1 Milestones:
(Language)
A typical 3-year-old can use nouns, adjectives, and verbs in three- and four-word sentences.

1 Special Needs Adaptation:
(Language)
Use words to describe the boat in the water so children with visual challenges can share what images they see in their head.

4. TTW show pictures of friends and family and will ask the child who he/she would like to take on the boat and discuss how they feel. Mention if we are not used to riding a boat we might feel scared, nervous at first then talking about how they would feel once we get to ride the boat.

Questions (Before, During, After):

Before: Have you ever traveled on a boat? Where can you find a boat?

During: How would you feel if you were on a boat in the water?

After: What is the difference of traveling on a boat or a car?

English YouTube Video:



<https://youtu.be/l6P5bbQ4Lvw>

Spanish YouTube Video:



<https://youtu.be/XA-2GjmAxCl>

1. To start you will want to trim down the stems of the flower so they fit your cups.
2. Add water to each cup.
3. Then put about 10-15 drops of food coloring in the water and stir around a bit.
4. Add at least one carnation to each glass of colored water.

Physical

Wonderful Words of the Week:

Waves

Language Enhancement: (Use sign language for vocabulary words)

Wave



<http://www.aslpro.cc/cgi-bin/aslpro/aslpro.cgi>



Title of Activity: Waves

Learning Goal:

This week we will explore traveling on water.

Learning Outcomes:

- Child demonstrates order and sequence (FS-6)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)

Materials:

- Emotion props
- Vocabulary cards
- Baby oil
- Alcohol
- Food coloring (blue)
- Tape
- 3 empty clear bottles of different size (small, medium, big)

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain vocabulary word "wave" and demonstrate sign language.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:
Watering Plants

Materials:

Small Watering Plant Bucket

Procedure:

1. Explain to child what nature is and the Earth environment that is around them.
2. Take your kids to the garden and introduce to them on different plants you have.

Nursery Rhyme/s:

Song related to the theme:
"Row, Row, Row Your Boat"

Row, Row, Row Your Boat

Row, row, row your boat, *(make rowing motion with arms)*
Gently down the stream,
Merrily, merrily, merrily, merrily,
Life is but a dream.

Sail, sail, sail your boat, *(hold hands together overhead to make sail)*
On the ocean blue, *(move your hands like sail moving)*
Merrily, merrily, merrily, merrily,
Boats are great, it's true!

Rock, rock, rock your boat, *(sway arms side to side)*
Gently down the stream,
If you see a crocodile,
Don't forget to scream!

(Frog street Threes Curriculum pg. 34)

Entrance Song:

"Hello Friend"



<https://youtu.be/VsyYeWVYDdM>

Closing Song:

"Goodbye Friend"



https://youtu.be/qVbBSDj_r2g

Enrichment Activity



Activity Title:
Duck Race

Materials:

- Spray bottle
- Rubber Ducks
- Water
- Bin/Tub

Procedure:

1. With Parent's assistance, the child will fill up the empty bin and spray bottle with water.
2. Encourage child to place the rubber ducks on one end of the bin.
3. The child will stand on the same end where the rubber ducks were placed.
4. Model and Encourage child to spray water on the ducks so they can move from one end to the other.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:

As a safety tip, parent will explain to child that they will be pouring the alcohol into the bottle and explain what they will be doing in the activity.

1 Milestone:

(Language) Follows instructions with 2 or 3 steps.

1 Special Needs Adaptation:

(Physical) Invite the child to participate partially even if the complete activity is too challenging.

	<p>3. Explain that "wave" is something that moves on top of water in a circular motion.</p> <p>4. With parent's assistance, the child will pour three-fourths of alcohol and add blue food coloring into the clear bottles.</p> <p>5. With parent's assistance, the child will add baby oil onto the bottles leaving some empty space at the top of the bottles so the liquid can move.</p> <p>6. Encourage child to put tape around the top for safety.</p> <p>7. Once the tops are secured, model and encourage child to gently shake the bottles in a back-and-forth motion causing it to make waves.</p> <p>8. Model to the child how the waves are being made inside the bottle, then sequence them as small, medium, and big waves.</p> <p>9. Encourage child to move the bottles and see how the waves move.</p> <p>Questions (Before, During, After): Before: Can you tell me where you have seen some waves? During: What is happening inside the bottle? Which bottle makes the biggest waves? After: When you see waves, what does it remind you of?</p>	<p>3. Give the child the water bucket and encourage child to help you put water inside.</p> <p>4. Model to child on how to water the plants using the water bucket.</p> <p>5. Encourage child to water the plants on their own as you are supervising.</p>		<p>5. The first duck to get to the other end first wins.</p>	
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English YouTube Video:



<https://youtu.be/W0EJQQHbnf4>

Spanish YouTube Video:



<https://youtu.be/ac-zL3FZ2nw>

Music and Movement

Wonderful Words of the Week:

Shark

Language Enhancement: (Use sign language for vocabulary words).

Shark



<https://youtu.be/c0KyrHlDpkQ>



Title of Activity: Baby Shark

Learning Goal: This week we will explore traveling on water.

Learning Outcomes:

- Child demonstrates large muscle control, strength, and coordination (P-PMP 1)
- The child uses perceptual information to guide movements and interactions with objects and other people (P-PMP 2)

Materials:



- Emotional Cards
- Vocabulary flashcard: Shark
- Shark image:



- Song: "Baby Shark"

<https://youtu.be/GR2o6k8aPll>



Procedures:

1. The teacher will speak and recognize the child's feelings using the emotional cards.
2. The teacher will introduce and explain the wonderful words of the week and teach sign language. Describe the word Shark: is a large,

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title: It's Music Time!

Materials:

- Plastic container with water
- Water bottle
- Straw
- Mixing bowls of different sizes.
- Stick/spoon

<https://youtu.be/xDKZdS5PFDA>

Procedures:

1. Encourage child to explore making sounds using household equipment.

Nursery Rhyme/s:

Song related to the theme: Shark Hunt



<https://youtu.be/kudczG2qtBE>

Entrance Song:

Hello



<https://youtu.be/dyBWXT6Fic>

Closing Song:

Goodbye Song



<https://youtu.be/VvUfCwvUZU4>

Enrichment Activity



Activity Title: Kitchen Tunes

Materials:

- 4 similar glass cups
- Spoon
- Water

Procedure:

1. Place all four glass cups in front of child.
2. Encourage child to fill each cup with different amount of water with the help of the parent.
3. Once you have seen that each glass has a different amount of water, using a spoon let your child explore and make different sounds by tapping the glass with the spoon.
4. Now you can make kitchen tunes!

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: Listen to and dance to children's songs and music and interact with children.

1 Milestone: Coordination)- Coordinate movements necessary to play and explore.

1 Special Needs Adaptation: (Children with special needs developing motor skills) Encourage the child to take a break if he becomes tired or fatigued during the song.

- fast, swimming fish that lives under water.
- Teacher will demonstrate an image of a Shark and will explain how the Shark travels under water.
 - Explain that we will sing a song called, "Baby Shark."
 - As we sing and dance, "Baby Shark" also encourages the child to use their arms and hands to demonstrate how to swim like a Shark under the water.

Questions (Before, During, After):

Before:

What have you seen that swims under water?

During:

Can you swim like a shark? How would you do it?

After:

Have you seen a Shark before? Where? How did you feel swimming and moving like a shark?

English YouTube Video:



<https://youtu.be/23CYH14S86I>

Spanish YouTube Video:



<https://youtu.be/dG008MqsvZc>

- First start by pouring water from a water bottle from different heights and listen to the sound it makes.
- Next, using a straw, blow air into the water to make sounds with the water.
- Place different sizes of mixing bowls and using the end of a stick/spoon hit the edges softly and listen to the different sounds it makes.
- Now that you've heard different sounds, let's make music